

# Brighton Central School District



## Brighton Blueprint 2022-23 Strategic Plan

*Every Child, Every Day, Every Way*

**Blueprint Priority Area BOE Updates  
May 2023**



## Priority Areas

01

**Academic Excellence**

02

**Mental Health and Wellness**

03

**The Student and Family Experience**

04

**Staff Support and a Collaborative Culture**

05

**Safety and Planning for the Future**

# Academic Excellence

BCSD will provide each student coursework that is challenging in order to promote individual growth. Each learner will be supported to maximize their potential, based on needs and interests. We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences. We will support developing a growth mindset by all. We will develop strategies that emphasize creativity, innovation, culturally responsive practices, and the well-being of our students.



# Academic Excellence

## Profile of a Graduate

- The Profile of a Graduate (PoG) is a guiding vision for our K-12 education system, developed with local input, that identifies the skills, knowledge, attributes, and competencies necessary for a successful transition to life after high school.
- *Brighton's process:*
  - Gathered feedback staff, students and families
  - Review PoG from other districts around the country; gathered feedback through Curriculum Council on aspects that made sense for Brighton
  - Shared draft words with students at BHS through a Chalk Talk process to gather feedback.
  - Wrote and revised definitions with support of Curriculum Council
  - Revisited PoG images with selected words



Many thanks for our Curriculum Council for their work this year!



# Academic Excellence

## Transfer Goals

- A transfer goal defines what we want students to independently be able to do with their disciplinary knowledge and skills in the long run. It assumes students will be applying their knowledge and skills to a complete complex task.
- *Brighton's Process:*
  - Gathered input on Fall Superintendent's Conference Day from departments
  - Worked with Brighton's K-12 Instructional Leadership Team (ILT) plus some and feedback was collected in February.
  - Revised Transfer Goals with input from teams updated this spring
  - What's next?
    - Included in Summer UBD Institutes – slowly shift towards our goals
    - Scope and sequence – planning
  - Transfer goals complete for ELA, Math, Science, Social Studies, World Language, Health, PE, Art, Music, Digital Fluency, Business, Library, Technology and Mental Health



# Academic Excellence

## Transfer Goals

*Each content area has 3-5 goals. A few samples:*

- ELA: Communicate clearly and effectively by considering the audience, purpose, and the appropriate use of language based on the intention of the task.
- Math: Collaborate to solve problems, construct arguments, and identify appropriate tools or models.
- Mental Health: monitor the mental health of themselves and others to be able to respond in an appropriate matter and access community resources if needed.
- World Language: Communicate effectively in more than one language, honoring culture and context.



# Academic Excellence

**Continue work with Habits of Mind integration and roll out for grades 3-12. Build in opportunities to educate and partner with families on Habits of Mind.**

- Increased focused in each school building this year with support from Andrea Yawman who leads CRPS HOM Committee
- Supporting Individual Practitioner Certification in three areas: Awareness, Implementation and Assessment

**Re-evaluate all technology tools used across K-12**

- Thank you to Dr. Tracie Glazer and tech team for continuing this work.
- Updated processes and procedures for identifying applications to purchase and systematizing use of applications we already have

**Revisit BHS plan for increasing access to AP classes**

- BHS has engaged in a review of data including demographics of students taking at least one AP course and specific course enrollments, interventions in place and possible barriers
- Department and Coordinator Meeting, 1:1 conversations with students



# Mental Health and Wellness

BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness— socially, emotionally, and physically. BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.





# Mental Health and Wellness

## **Golisano Partnership**

- Increased # of students scheduled with addition of 2<sup>nd</sup> day
- URMC closely monitoring need to add 3<sup>rd</sup> day for 2023-2034
- Active wait list
- Consistent consultation with URMC and building based teams and BCSD mental health staff.
- At K-5 level, Dr. Melissa Heatley meeting with individual families, student teams as well as presenting at Council Rock School Community meeting

## **AIS /RTI/MTSS Program Evaluation**

- Created a shared document/district handbook that houses district MTSS information and process that includes definitions, FAQs, process procedures, AIS entry and exit criteria as well as guidelines for buildings' Brighton Support Team (formally Rtl) systems.
- Representatives from each building convening this summer to complete Brighton Central School District Multi-Tiered System of Support (MTSS) shared document and district handbook
- Planning professional development roll out for Fall 2023



# Mental Health and Wellness

## **Continue mental health presence during Bivona and Second Step lessons.**

- TCMS health teachers and BHS MH staff participated in train the trainer professional development.
- Direct instruction will be delivered by BCSD trained staff 2023-2024.

## **Develop communication process to families how to access district based mental health services and support. Continue to increase access and awareness of resources to families (ex: Bruin talk).**

- URMIC presented at Spring District PTSA meeting on school avoidance, very well attended event.

## **Connections with new families to district**

- Planning Fall 2023 New Family Event including partnership with PTSA and food truck event early in the school year.

## **Develop and provide professional development training focused on inclusivity supporting students and families related to mental health needs including with focus on equity vs. equality.**

- K-12 Mental Health Staff participated in tabletop activities with Trauma Illness Grief training (TIG)
- Review district and building TIG process including debrief sessions.
- Summer 2023
  - Therapeutic Crisis Intervention (TCI) & TCI for Security staff
  - QPR- suicide threat assessment PD
  - Emotional First Aid
  - TIG refresher for administrators



# The Student and Family Experience

BCSD will foster an environment where each student & family feels seen, heard, valued, supported, and safe to engage within our school community.



# • The Student and Family Experience

## **Quick Review of Events/Initiatives**

- Urban-Suburban Family Social
- Minority Students Reading for Black History Month at Council Rock Primary School
- Future Teachers Club Reading to Classrooms at Council Rock Primary School
- District Dodgeball Game- Senior Class Council
- Global Citizenship Conference at Nazareth College
- Historically Black Colleges/Universities Trip

## **PTSA Partnerships**

- Continued efforts to collaborate with building Principals and PTSA Building Chairs to coordinate and develop opportunities for students and families to engage within the buildings through various initiatives and events

## **Suspension Disproportionality Committee**

- Committee Findings and Recommendations to Dr. McGowan will be presented at the last Board of Education Meeting on June 13th



# The Student and Family Experience

## Student Transitions

- BHS student leaders presenting to 8th graders
- TCMS student leaders presenting to 5th graders
- Select 5th and 8th grade students participating in small group meetings to develop and build positive relationships with future support teams members

## Tutoring Center

- Providing Individualized support in the Tutoring Center-Deb Appleton coordinates the support of currently 33 students with various behavioral, social-emotional, or academic challenges and needs.
- After school tutoring at TCMS which is currently serving 10 students.

## Individual Student and Family Relationships

- Continue to work with administrators, mental health team members, teachers, and families to build supportive environments to our diverse community of students.



# Staff Support and a Collaborative Culture

BCSD will create a culture and environment that allows staff the opportunity to build connections and collaborate with each other.



# Staff Support and Collaborative Culture

- **Establish time to collaborate within the building and across buildings**
  - Woot Woot Wagon and celebrations of teachers during Teacher Appreciation Week
  - Buildings are hosting different social events for all staff to connect with each other
  - Events like staff scavenger hunts, breakfasts, and mix and mingles
  - Staff Wellness initiatives were planned for faculty and staff during Wellness month
  - Council Rock Night Out
- **Building School Based Equity Team (SBET) Panorama data review with a focus on student and staff belonging for the 2022-2023 school year. Each building has met and created a plan with action steps.**
  - In April, faculty and staff participated in differentiated work with re-center based on their own building specific goals and objectives.
  - The faculty and staff Panorama survey was administered in April
  - Student surveys are being completed at FRES, TCMS, and BHS
  - Family survey is currently open for families to complete
  - TCMS SBET meeting created building meeting norms



# Staff Support and Collaborative Culture

- **Faculty Connections:** Faculty meetings all start with a connection activity. Buildings have organized scavenger hunts and mix and mingle activities to continue to get to know each other.
- **Utilizing Restorative Practices to build community**
  - Circles continue to be used to building classroom communities across the district
  - Counselors, teachers, and administration use restorative conversations with students and staff
  - TCMS SEL Fridays continue to focus on building a sense of community and belonging as well as Tier 1 social emotional learning for all students.
  - Restorative skills are embedded into different curricular areas





# Safety and Planning for the Future

BCSD will establish standards on school safety and security considering systems, training, facilities plan, and evaluation. BCSD will develop details for facilities master planning considering modernization and sustainability.



# Safety and Planning for the Future

## Rethinking Leadership Structure of School Safety and Security

- Utilize dedicated administrator provides added value in following areas:
  - Oversee behavioral threat assessments partnering with our mental health faculty and BPD
  - Participate in special education and physical safety of students and staff
  - Coordinating building-level emergency response plans



Source: New Jersey School Boards Association

# Safety and Planning for the Future

2023-24 PHASE I CAPITAL PROJECT		
French Road Elementary School	Twelve Corners Middle School	Brighton High School
Redesign and security enhancement of front vestibule	Renovations and rehabilitation of interior classroom space	Renovations and rehabilitation of interior classroom space (Industrial Technology and Music)
Rehabilitation of exterior building structure and signage replacement	Elevator cab and mechanical replacement	Construction of a greenhouse
Interior hallway, ceiling, flooring, and lighting replacement and rehabilitation	Exterior door replacements	Purchase and installation of Industrial Technology equipment



